Simple, Compound, and Complex Sentences

Name: _____ Date: _____

Remember:

- **Simple sentence:** One independent clause (e.g., The dog barked.)
- **Compound sentence:** Two independent clauses joined by a coordinating conjunction (for, and, nor, but, or, yet, so)
- **Complex sentence:** One independent clause + one or more dependent clauses joined by a subordinating conjunction (because, although, when, if, since, etc.)

Part A: Identify the Sentence Type

Write **S** (simple), **CD** (compound), or **CX** (complex) next to each sentence.

1. The students finished their homework before dinner. _____
2. I wanted to go to the concert, but the tickets were sold out. _____
3. The rain stopped suddenly. _____
4. Although it was cold, we went swimming at the beach. _____
5. She studied hard for the test, so she felt confident. _____
6. When the bell rang, everyone rushed to the door. _____
7. The cat slept peacefully on the windowsill. _____
8. We can watch a film, or we can play board games. _____

Part B: Combine Using Coordinating Conjunctions

Combine each pair of simple sentences into a compound sentence using an appropriate coordinating conjunction (and, but, or, so, yet).

1. The weather was terrible. We cancelled the picnic.

   _____

2. I could finish my project tonight. I could wake up early tomorrow.

   _____

3. Tom trained every day. He wanted to make the rugby team.

   _____

Part C: Combine Using Subordinating Conjunctions

Combine each pair of simple sentences into a complex sentence using the subordinating conjunction in brackets.

1. We arrived at the cinema. The film had already started. (when)

   _____

2. She enjoys reading mystery novels. They keep her engaged. (because)

_____

3. The team played well. They lost the match. (although)

_____

4. You finish your vegetables. You can have dessert. (if)

_____

Part D: Write Your Own

Write one sentence of each type about your favourite hobby or activity.

Simple sentence:

_____

Compound sentence:

_____

Complex sentence:

_____