Common Homophones Practice

Name: _____ Date: _____

Instructions:
Circle the correct homophone in each sentence below. Remember to think carefully about the meaning of each word!

Section A: Their / There / They're

1. The students left (their / there / they're) bags in the classroom.
2. (Their / There / They're) going to the museum on Friday.
3. Please put the books over (their / there / they're) on the shelf.
4. (Their / There / They're) excited about the school trip.
5. The keys are (their / there / they're) on the kitchen bench.
6. The team celebrated (their / there / they're) victory at the match.
7. Do you know if (their / there / they're) coming to the party?
8. (Their / There / They're) are many reasons to recycle.

Section B: To / Too / Two

1. I have (to / too / two) brothers and one sister.
2. This bag is (to / too / two) heavy for me to carry.
3. We're going (to / too / two) the library after school.
4. Can I come (to / too / two)? I'd love to join you!
5. It took (to / too / two) hours to finish the assignment.
6. She wanted (to / too / two) learn how to play the guitar.
7. The water was (to / too / two) cold for swimming.
8. (To / Too / Two) many cooks spoil the broth.

Section C: Your / You're

1. (Your / You're) presentation was excellent!
2. Is this (your / you're) pen or mine?
3. I think (your / you're) going to love this book.
4. Don't forget to bring (your / you're) lunch tomorrow.
5. (Your / You're) the best friend anyone could ask for.
6. What's (your / you're) favourite subject at school?

7. (Your / You're) invited to my birthday celebration.

8. Please clean (your / you're) room before dinner.

Section D: Mixed Challenge

1. (Your / You're) going (to / too / two) need (your / you're) jacket – it's cold (their / there / they're).

2. (Their / There / They're) house is (to / too / two) far (to / too / two) walk (to / too / two).

3. (Your / You're) friends are over (their / there / they're) waiting for you.