Apostrophe Rules: Contractions and Possession

Name: _____ Date: _____

Part A: Contractions

Write the contraction for each pair of words.

1. do not = _____
2. I am = _____
3. they are = _____
4. would not = _____
5. she is = _____
6. we have = _____
7. could not = _____
8. it is = _____

Part B: Singular Possession

Rewrite each phrase using an apostrophe to show possession.

1. the book belonging to Sarah = _____
2. the collar of the dog = _____
3. the office of the teacher = _____
4. the bike owned by James = _____
5. the tail of the mouse = _____

Part C: Plural Possession

Add the apostrophe in the correct place to show plural possession.

1. the students uniforms = _____
2. the teachers staffroom = _____
3. the babies toys = _____
4. the boys changing room = _____
5. the children playground = _____

Part D: Mixed Practice

Insert apostrophes where needed in these sentences.

1. The cats whiskers were twitching as it watched the birds nest.

_____

2. Theyre going to visit their cousins farm next weekend.

_____

3. I cant find my brothers rugby boots anywhere.

_____

4. The womens team hasnt lost a match all season.

_____

5. Its important to remember that the schools rules apply to everyone.

_____