# Persuasive Text Cloze Activity

Name: _____ Date: _____

*Read the persuasive article below carefully. Fill in the blanks with appropriate words from the word bank to complete the text. Some words may be used more than once.*

**Word Bank:**
however • clearly • therefore • essential • benefits • strongly • evidence • convinced • furthermore • opponents • undoubtedly • believe • community • surely • must

## School Uniforms: A Necessity for Our Schools

It is _____ time for all New Zealand schools to adopt mandatory school uniforms. I _____ believe that uniforms provide numerous _____ to students, families, and the entire school _____.

Firstly, school uniforms are _____ for creating a sense of equality among students. When everyone wears the same clothing, _____ there is less pressure to wear expensive designer brands. This _____ reduces bullying related to clothing choices and family income differences.

_____, uniforms promote school pride and identity. Students who wear their school colours develop a stronger connection to their institution. The _____ shows that schools with uniforms report higher levels of student engagement and belonging.

_____ of school uniforms argue that they restrict individual expression. _____, this argument fails to recognise that students can express themselves through their personality, achievements, and interests rather than clothing alone. _____, most uniform policies allow for some personalisation through accessories and hairstyles.

Another _____ benefit is the time and stress saved each morning. Parents and students no longer _____ debate what to wear, making mornings more efficient and peaceful.

In conclusion, the advantages of school uniforms _____ outweigh any disadvantages. I am _____ that implementing uniforms across all schools will create more focused, equal, and unified learning environments. _____, it is time for educational leaders to make this positive change.

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*Extension: Underline three persuasive techniques used in this article (e.g., rhetorical questions, emotive language, evidence).*